

# **A Call for Collaboration: Vietnam's National English 2020 Initiatives**

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# Vietnam's Decision 1400


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## ■ Goal

“To renovate...teaching and learning foreign language within the national education system to achieve...vivid progress on professional skills, language competency for human resources”

## ■ Task

- Unified language proficiency framework (CEFR or KNLNN)
  - Primary graduate KNLNN 1 (A1)
  - Secondary graduate KNLNN 2 (A2)
  - High school graduate KNLNN 3 (B1)
  - College degree KNLNN 4 (B2)
  - University degree KNLNN 5 (C1)



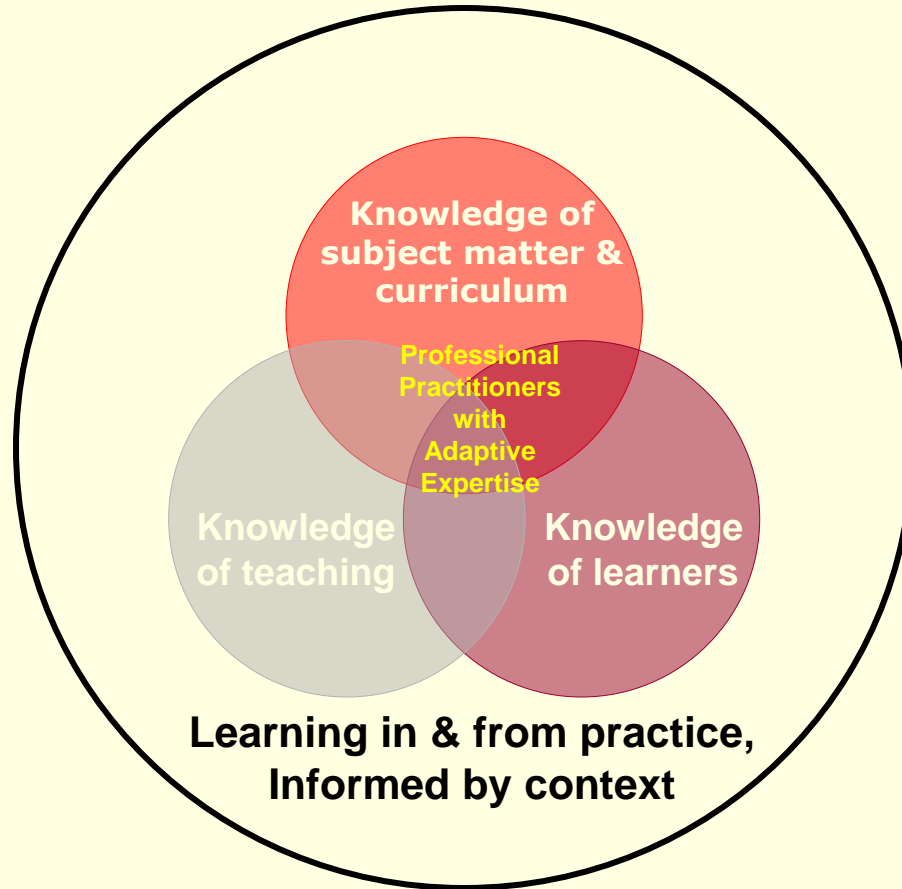
62,000

# English 2020: Addressing English Teaching Quality

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- Foreign language (FL) teacher credential policies
- National FL teacher standards
- Regional resource centers
- Implications

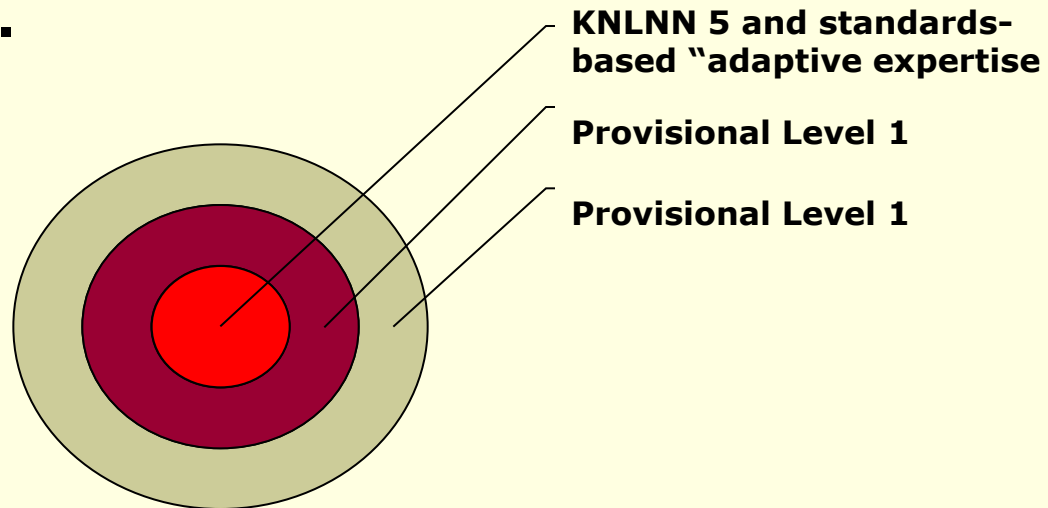
# The Goal: Professional Practitioners with adaptive expertise



Dudzik (2010) adapted from Bransford, Darling-Hammond & LePage (2005) & Ball & Cohen (1999)

# Policy Implications

- IF KNLNN Level 5 (C1) FLT proficiency is the mandated standard &
- Developing “professional practitioners with adaptive expertise” is the goal,
- THEN policies and programs must be put in place that will help teachers to move toward the center of the target.



# Action Steps

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- National FL teacher qualifications (credential)
- FL teacher standards
- Needs assessment of FL teachers'
  - proficiency (stage 1)
  - knowledge base (stage 2)
  - performance (stage 3)
- “flagship” training universities (TTUs)
  - English Resource and Research Centers
    - provide standards-based FL teacher development
    - build capacity of provincial TTUs & TTCs

# FL Teacher Credential Policies

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## A. Degree

- ELT (3 yr)-primary
- ELT (4 yr)-secondary
- English + FL credential + practicum
- Degree + experience working in English + FL credential + practicum

## B. English Proficiency

KNLNN 5 (C1); Provisional KNLNN 4 (B2)

## C. Demonstration of Knowledge

3 domains of knowledge

# FL Teacher Standards

<b>DOMAIN 1 KNOWLEDGE OF SUBJECT MATTER AND CURRICULUM</b>	
<b>Standard 1.1</b>	<b>Language Proficiency</b>
<b>Standard 1.2</b>	<b>Language as a System</b>
<b>Standard 1.3</b>	<b>Second Language Acquisition and Development</b>
<b>Standard 1.4</b>	<b>Culture</b>
<b>Standard 1.5</b>	<b>Content</b>
<b>Standard 1.6</b>	<b>Curriculum and Syllabus Design</b>
<b>DOMAIN 2 KNOWLEDGE OF TEACHING</b>	
<b>Standard 2.1</b>	<b>Teaching Methodology</b>
<b>Standard 2.2</b>	<b>Planning Effective Lessons, Activities, and Assignments</b>
<b>Standard 2.3</b>	<b>Managing Classroom Activities</b>
<b>Standard 2.4</b>	<b>Understanding and Using Formative and Summative Assessment</b>
<b>Standard 2.5</b>	<b>Using and Adapting Materials, Resources and Technology</b>
<b>Standard 2.6</b>	<b>Learning from and Contributing to the Profession</b>
<b>DOMAIN 3 KNOWLEDGE OF LEARNERS</b>	
<b>Standard 3.1</b>	<b>Demonstrating Positive Attitudes, Motivating and Engaging Student Interest</b>
<b>Standard 3.2</b>	<b>Understanding Learner Language and Using it to Inform Instruction</b>
<b>Standard 3.3</b>	<b>Using Assessment to Inform Instruction</b>
<b>Standard 3.4</b>	<b>Reflecting on Students' Cultural Values and Prior Learning Experiences</b>
<b>Standard 3.5</b>	<b>Developing Self-Directed Learning, Creativity, and Critical Thinking Skills</b>
<b>Standard 3.6</b>	<b>Connecting Student Learning Beyond the Classroom</b>

**62,000 ELTs**

**Secondary Teacher Leaders,  
NES volunteers, Others**

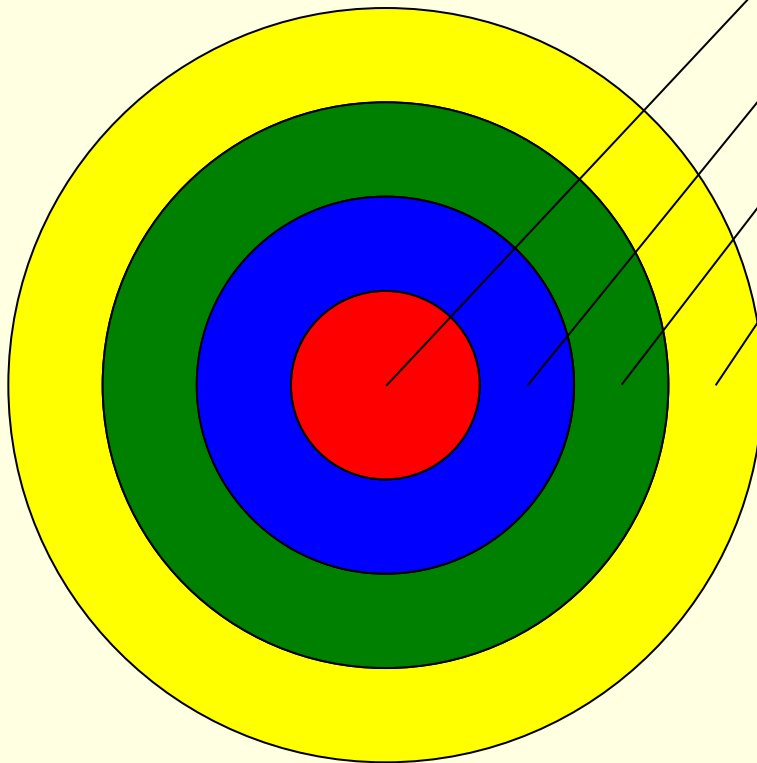
**DOETs, Provincial TTUs & TTCs**

**6 Flagship ERRCs**

**Expert Working Group  
National Steering Committee**

**FL Teacher Standards  
& Credential Policies**

**MOET English 2020  
SR Vietnam's Decision 1400**



**REGIONAL ERRC**

**DOET, TTUs, TTCs**

**TEACHER LEADERS**

**SOME OF THE 62,000**

# Who, What, Where, and How About You?

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- Training secondary teacher leaders
- Connecting DOETs, TTCs, TTUs, MOET
- Piloting ERRCs
- Piloting standards'-based teacher development
- Funding
- Policies
- Research
- Resources

Let's collaborate to lift  
up the 62,000!

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