

Practice That Works

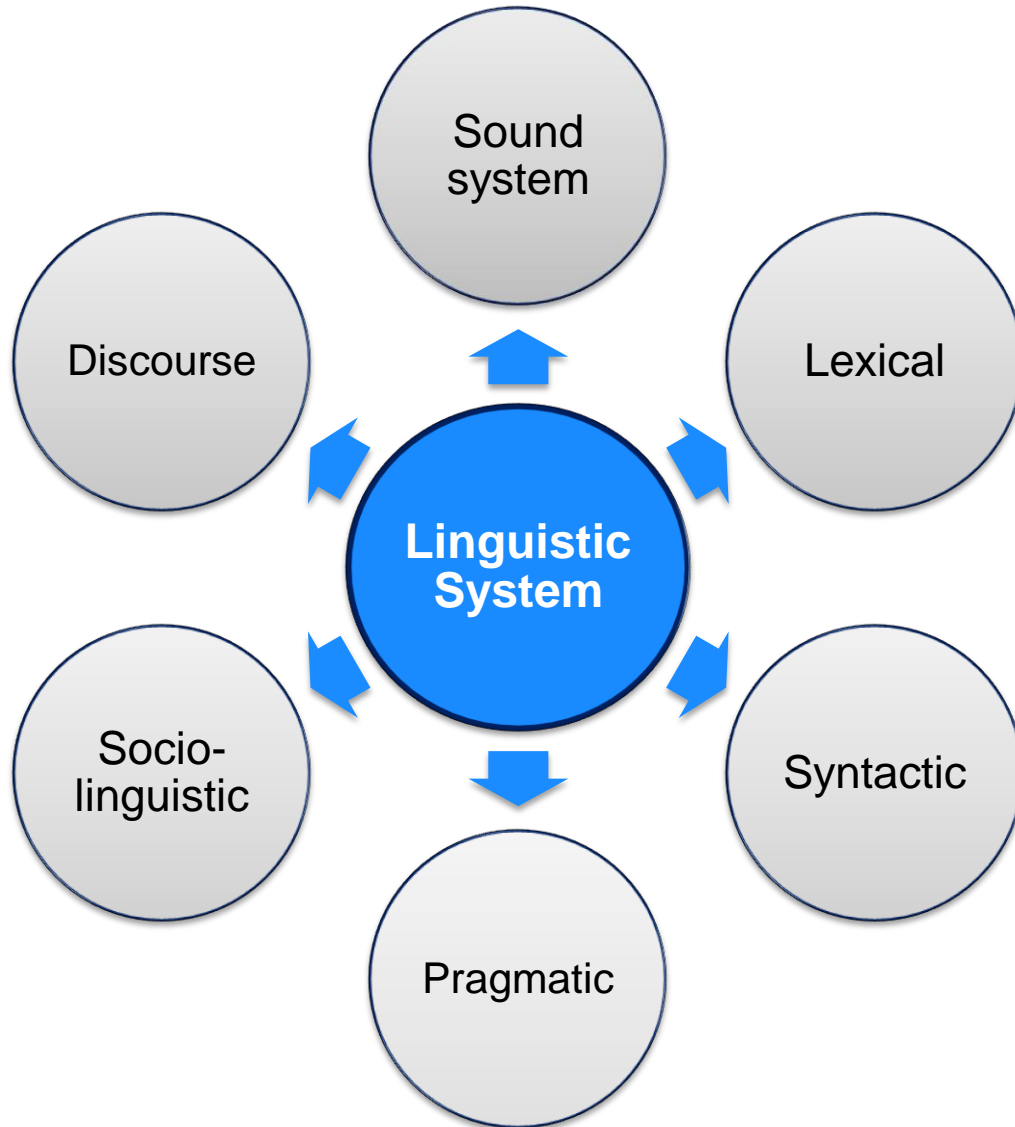
The case of extensive listening and reading in EFL classrooms

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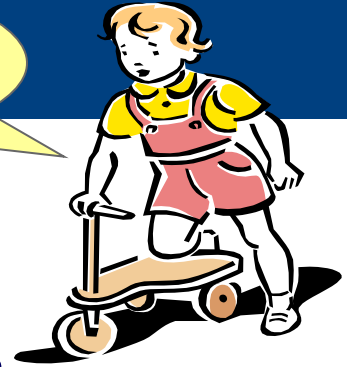




This complex and implicit system is not dependent on learner [output] practice of language, but rather is dependent on exposure to what is called ***input***. (Wong & VanPatten, 2002: 404)



Bonjour!!



French Teacher:

Why do you want to learn
French, Mr. and Mrs. Nguyen Luc?

Mr. & Mrs. Nguyen Luc:

Oh, we'll be adopting a little French
baby next month and we want to be
able to understand her when she
begins to talk.

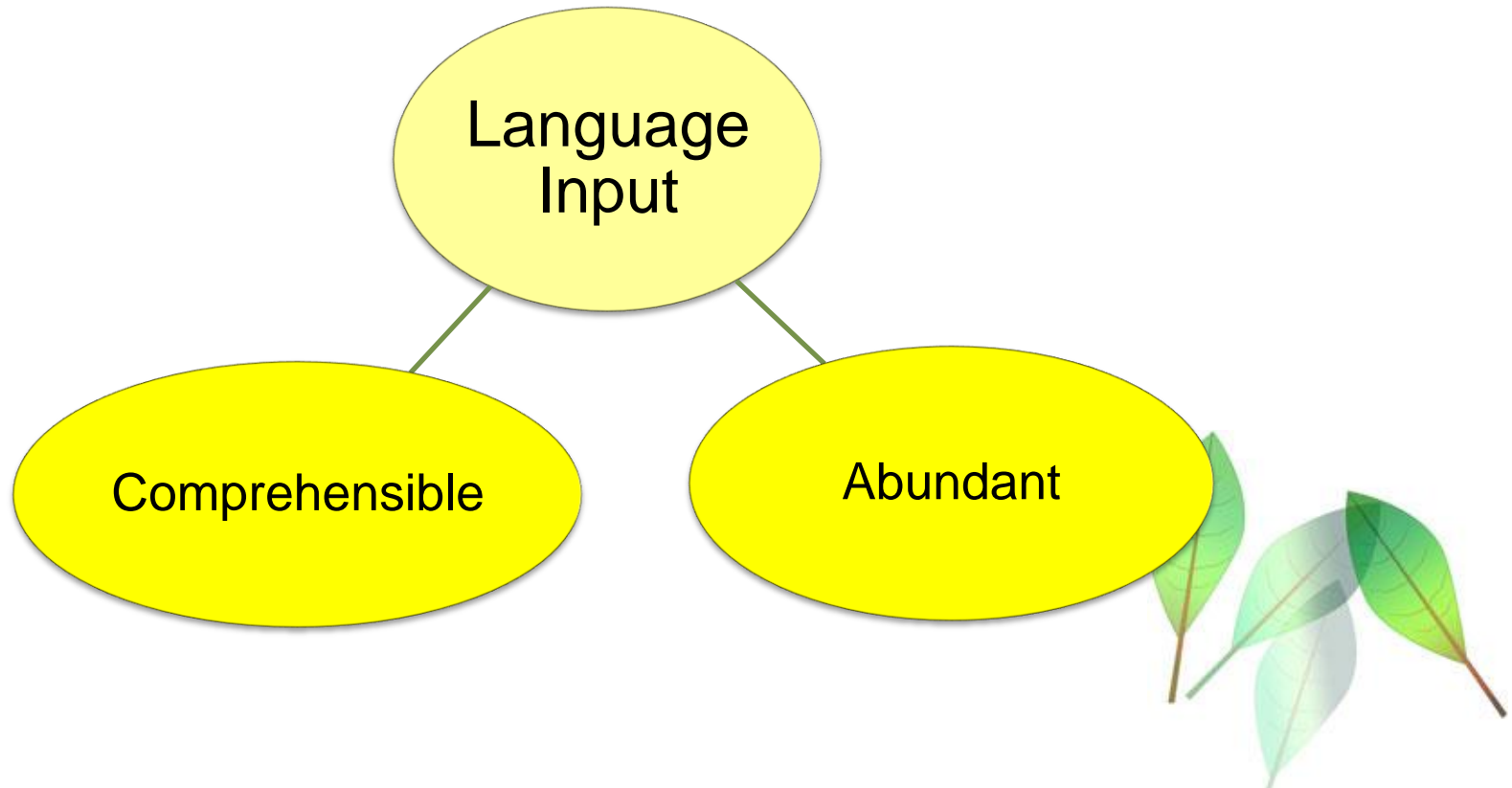
Quiz: What language will the French baby speak? Why?



Stephen Krashen



- Input Hypothesis
- Language Acquisition happens when learners receive:



Benefits of EL and ER

Deeper level of language comprehension

Better aural and sight word recognition skills

Faster and more fluent processing

Better feel of the language

Improved vocabulary and grammar

Enhanced general proficiency



Implementing of EL and ER

Quantity

Just right material

Variety

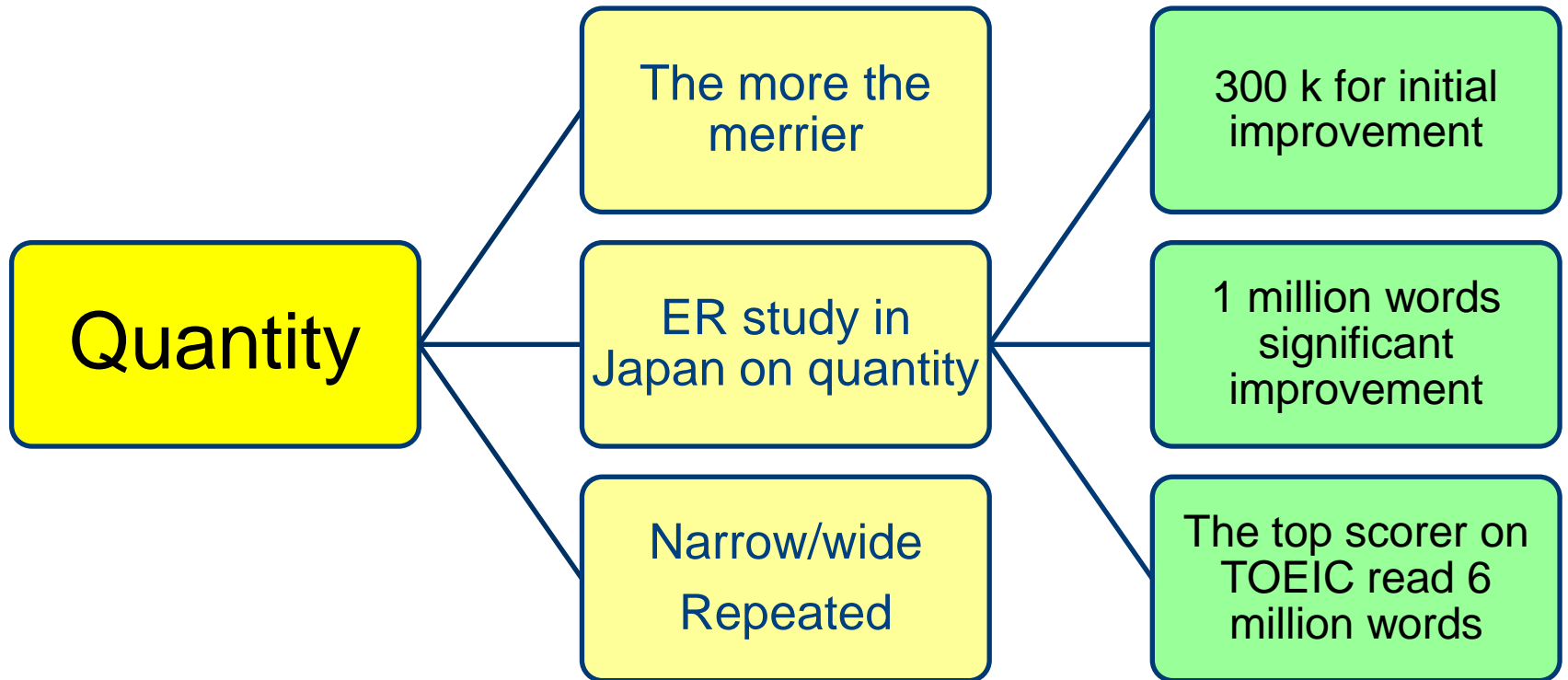
Choice

Teacher Modeling

Teacher Monitoring



Implementing EL and ER





<http://www.ello.org>

English Listening Lesson Library Online : Learn English naturally!

- [Views](#)
- [Mixer](#)
- [Games](#)
- [Videos](#)
- [Songs](#)
- [News](#)
- [Points](#)

Version 5
1000+
[901-950](#) [951-999](#)
[801-850](#) [851-900](#)

Version 4
[701-750](#) [751-800](#)
[601-650](#) [651-700](#)

Version 3
[501-550](#) [551-600](#)

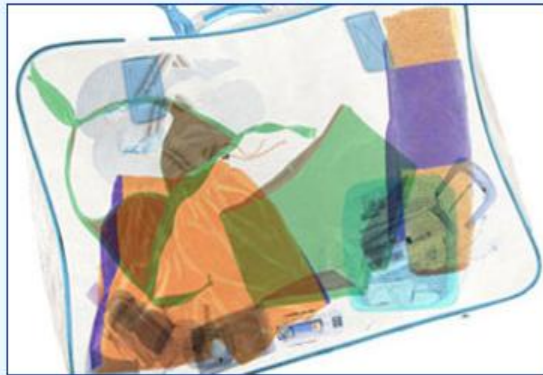
Version 2
[401-450](#) [451-500](#)
[301-350](#) [351-400](#)

Version 1
[201-250](#) [251-300](#)
[101-150](#) [151-200](#)



Listening Lessons (Views, Mixer, Games ...)
Activities include multimedia, free MP3 files, vocab tasks, language notes, print page and more.

- Views**
- Mixer
- Game
- Search
- Scenes



Border Control
Shirley talks with Ray about working as a customs agent in Australia ([1053](#)) and animals of concern ([1054](#)).



441 **Soccer Spat**
CleAnn and Nana have a small argument related to soccer.

Intermediate 6
Time: 2:09
CleAnn | Nana



Video Lessons
Videos of people discussing topic with quiz and transcript.



[Will papers survive?](#)

[Best Part of the Paper?](#)

[Do you get lots of rain?](#)

[ABC Reading Eggs@A Breakthrough In Learning English](#)
[IELTS Course Singapore Full IELTS Prep Station](#)
[Certified English Teacher At CEC Singapore](#)

ello updates
ellotweet

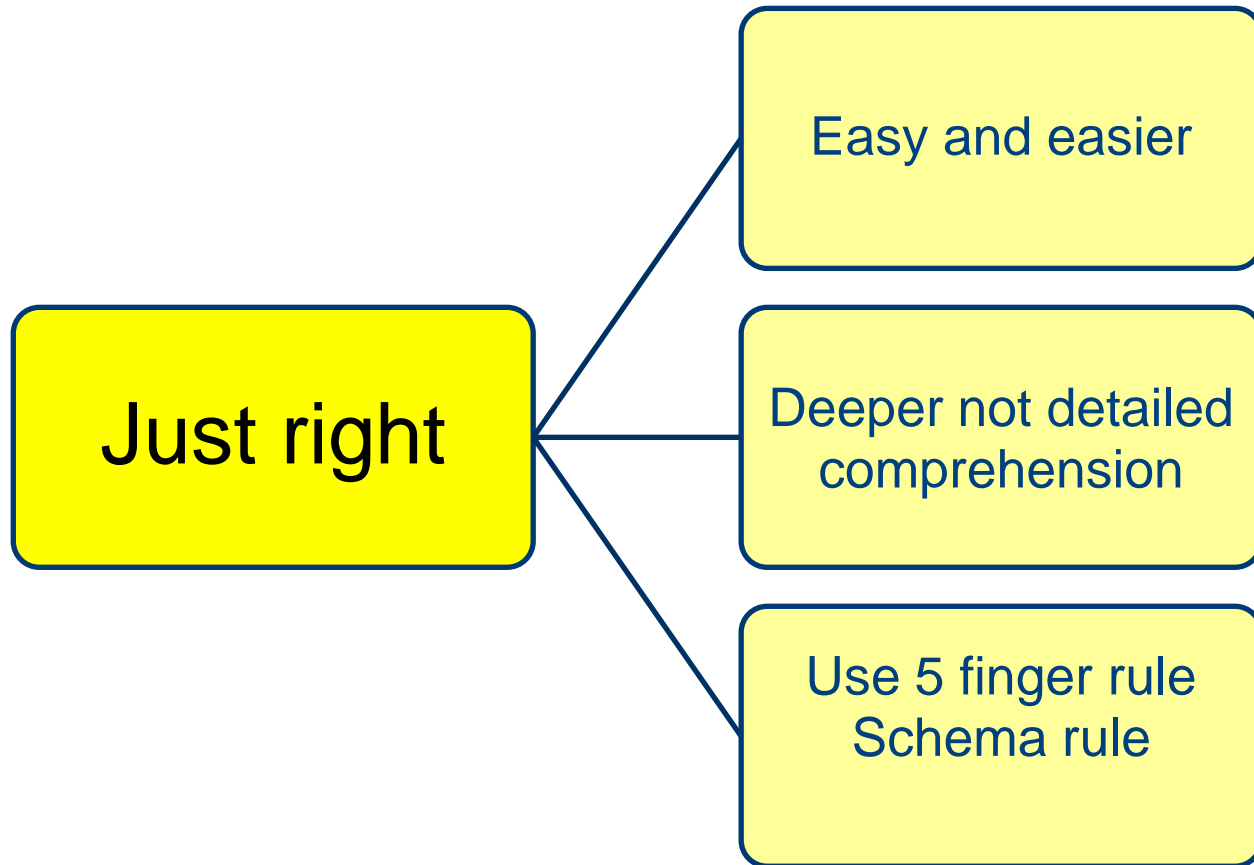
Can you list 3 sources of listening and reading materials? Please be specific.

<http://www.voanews.com/specialenglish/index.cfm>
(clear and simple English)

<http://www.spotlightradio.net> (slow rate of speech)



Implementing EL and ER

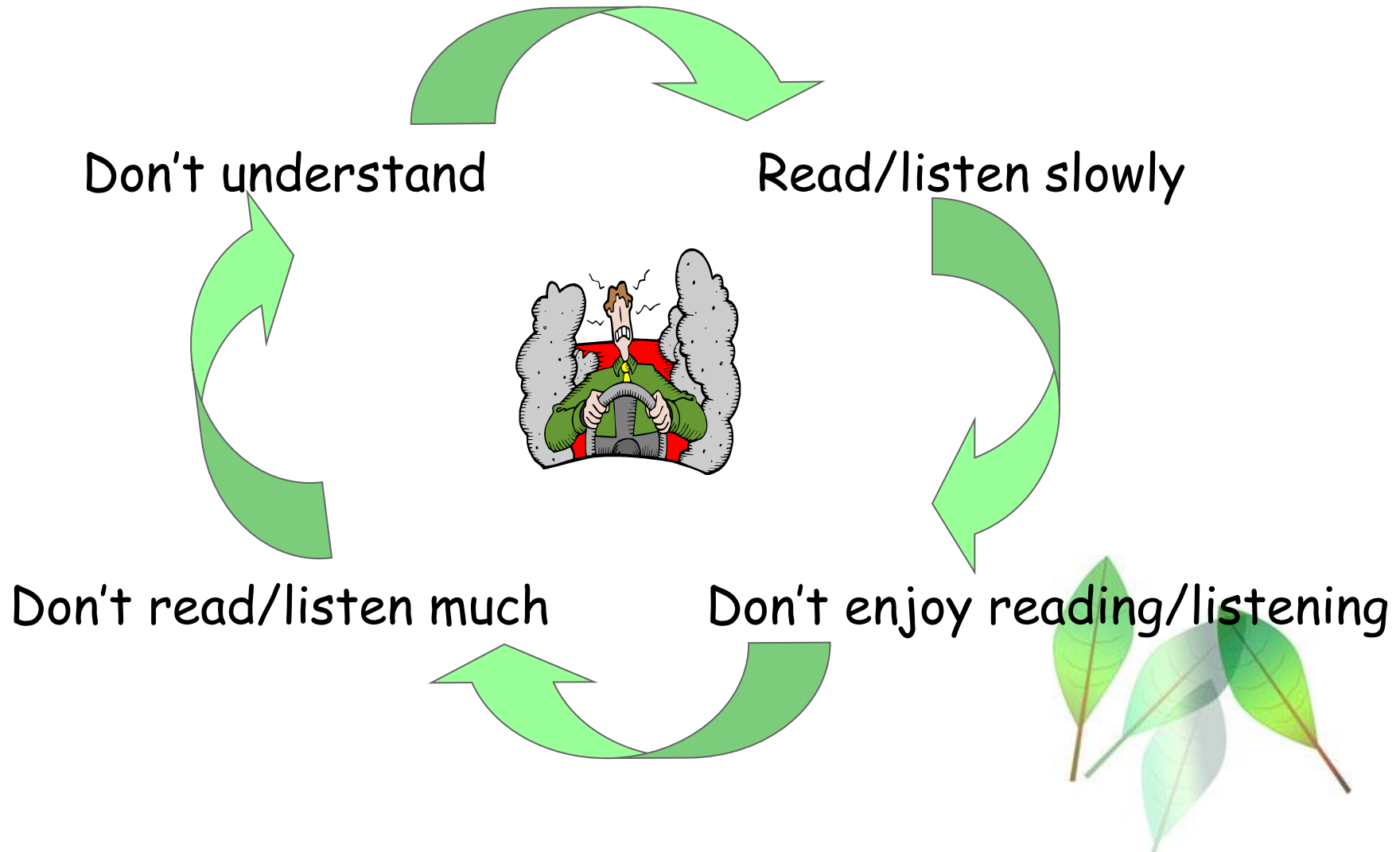


How easy is easy?

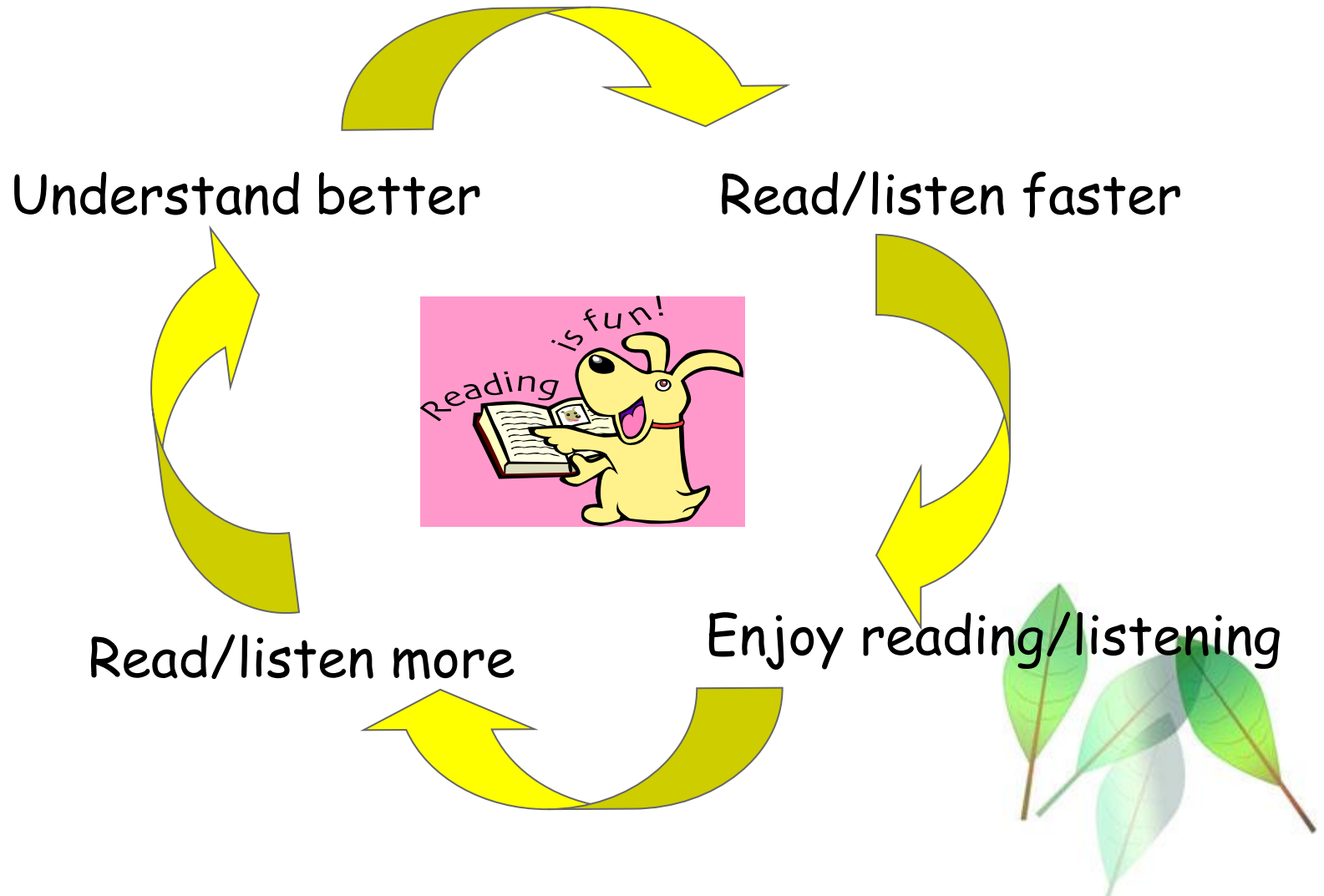
- Can I understand over 95-98% of the vocabulary and grammar?
- Can I listen and understand without having to stop the CD or tape?
- Am I enjoying the content of the listening material?
- Can I understand about 90% or more of the content (the story or information)?



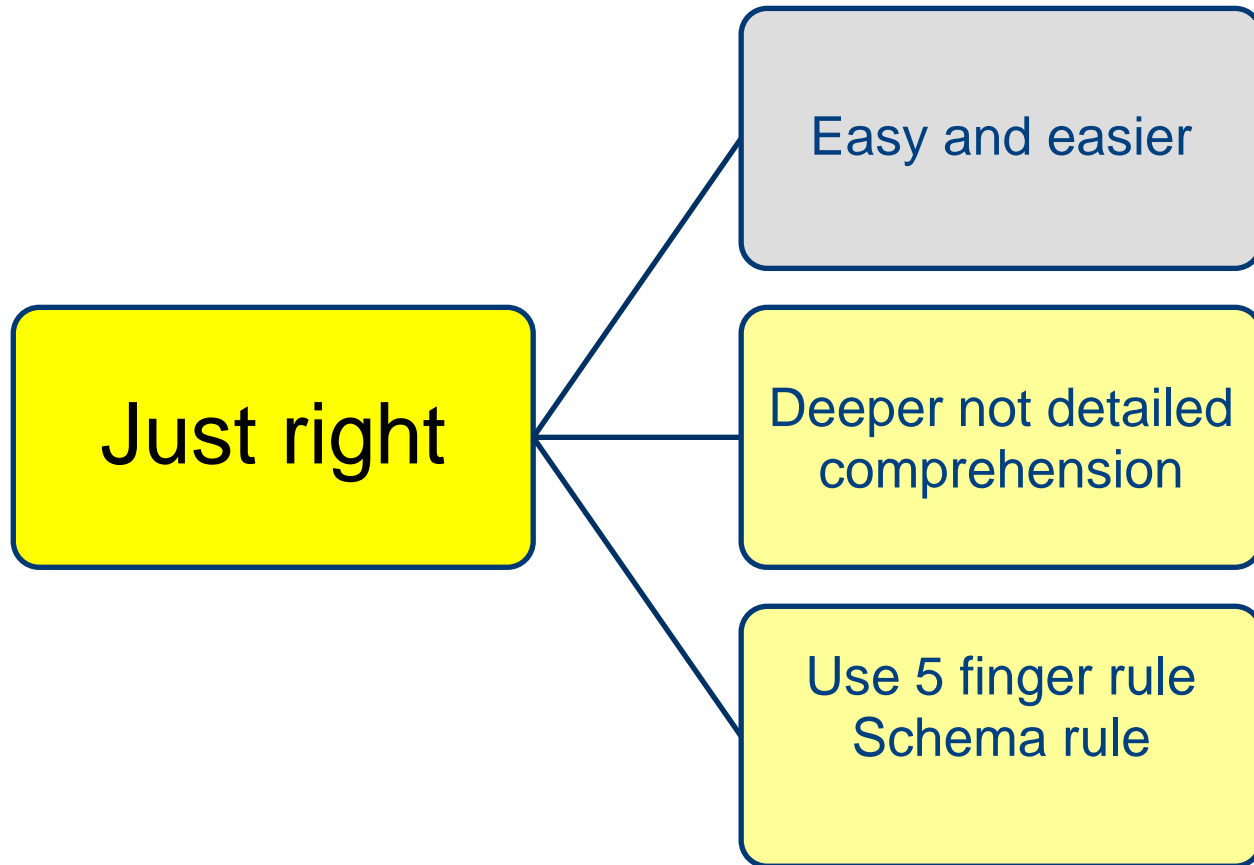
Cycle of Frustration



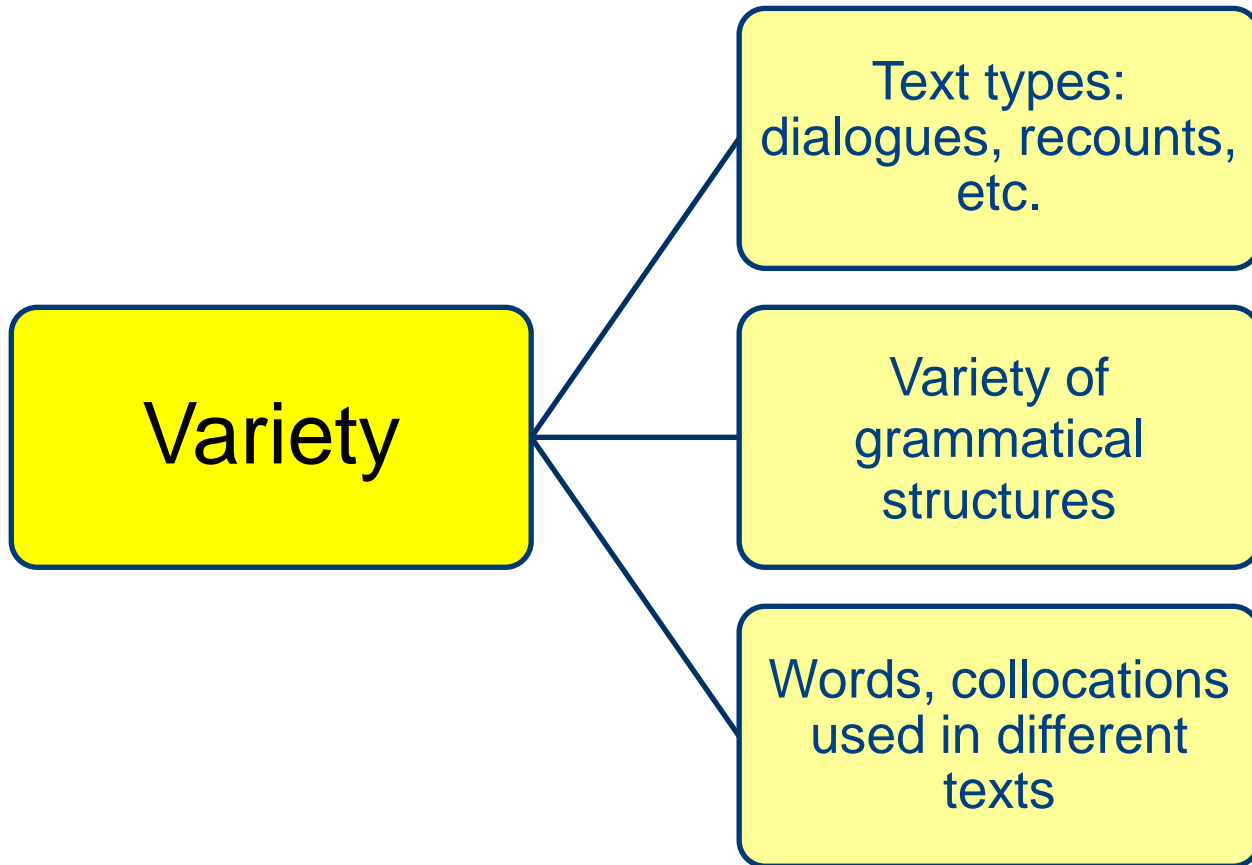
Cycle of Growth



Implementing EL and ER



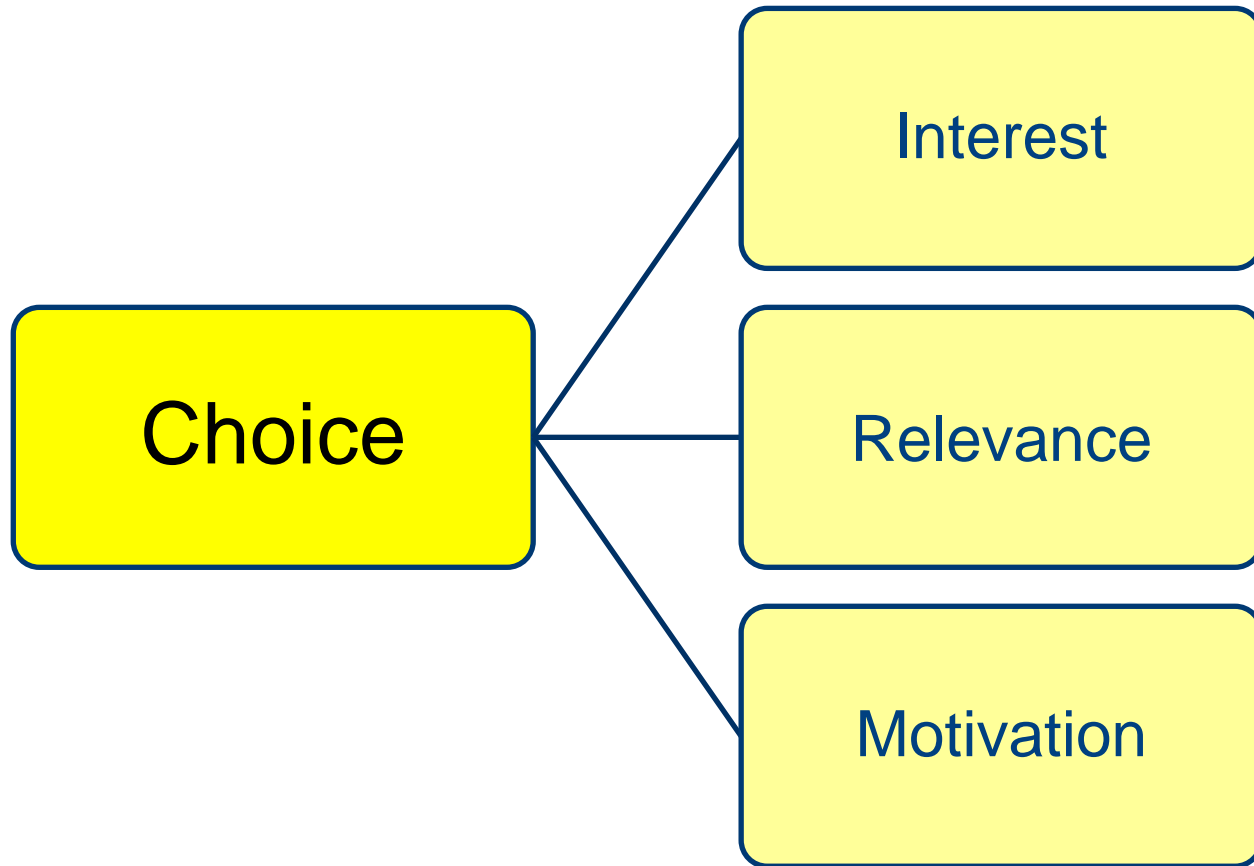
Implementing EL and ER



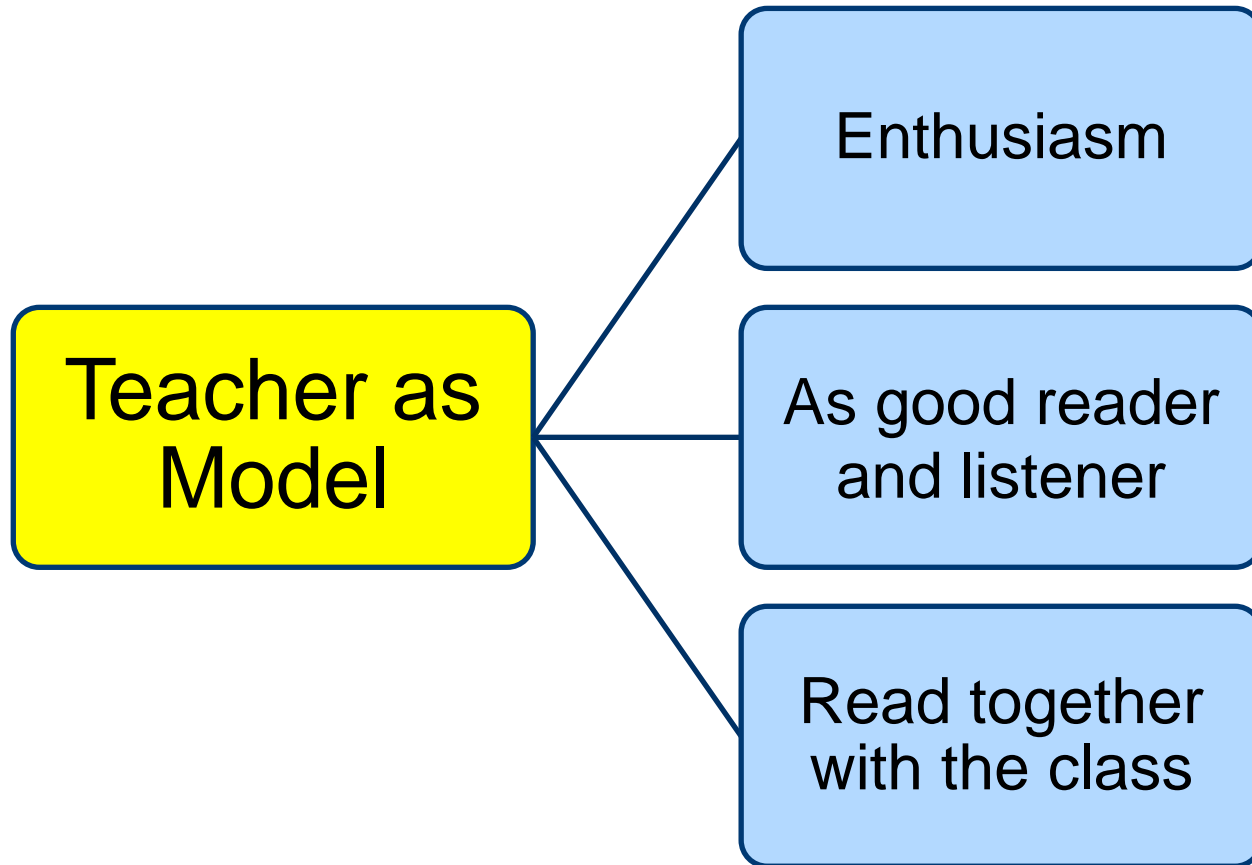
Can you think of some examples of language features (words, grammatical forms, collocations, organizational structures, etc.) used in conversations and formal presentations? In recounts and argumentative writing?



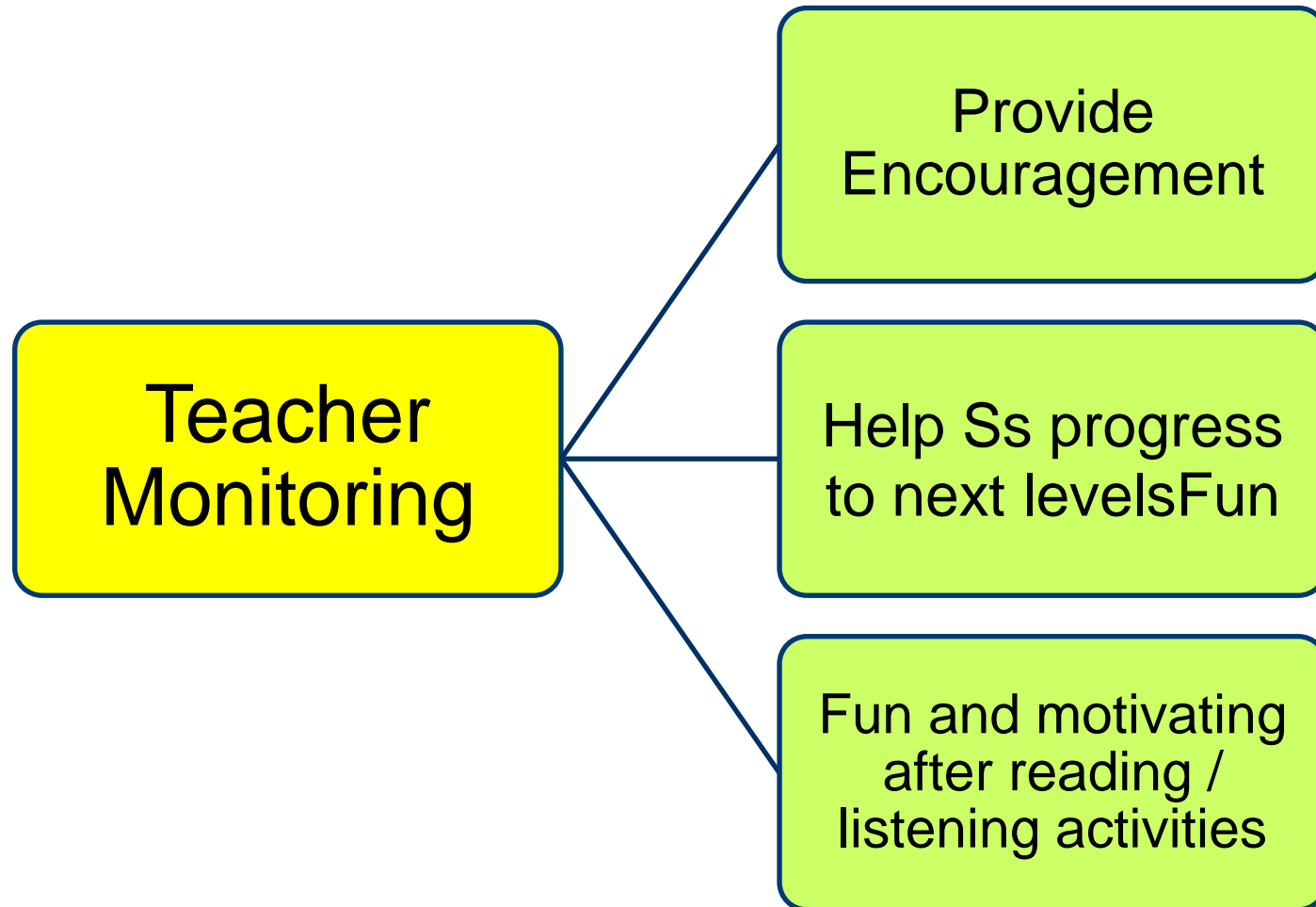
Implementing EL and ER



Implementing EL and ER



Implementing EL and ER



EL Activities

- Dictation
- Teacher Read alouds
- Repeated listening
- Listening while reading





Audio Books – Available free on the internet



<http://storynory.com/2010/06/13/the-princess-who-had-a-heart/>



Free Audio stories for kids!

Storynory

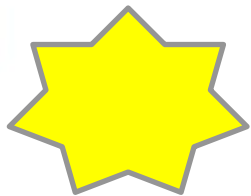


The Princess Who had a Heart

68 Comments
[Leave a comment](#)

 search

Offers



[Download the audio to your computer](#) (Click to Play, Right Click to Save As)



Solar Energy Charity
Helping Relieve Poverty Through The Provision of

Awaking Beauty



The mysterious Princess Talia has woken up to find herself in as a student at an Oxford College.

She is beautiful, but strange, and finds it hard to fit into "modern life".

Latest Stories

[The Princess Who had a Heart](#)

ER Post-reading Activities

- Avoid demanding tasks such as book report
- Retelling activities
- Describe a scene that makes you laugh.
- What sort of person would enjoy the story you have just read? Why
- If the story took place in Na Trang, would the story have ended in the same way?



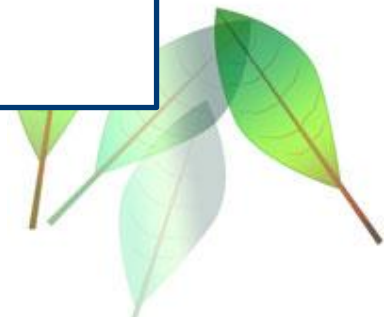
ER Post-reading Activities

● Your examples ...

●

●

●



Start Small

What would be one or two ideas that you could immediately implement in your own classroom?

